

## Unit 1

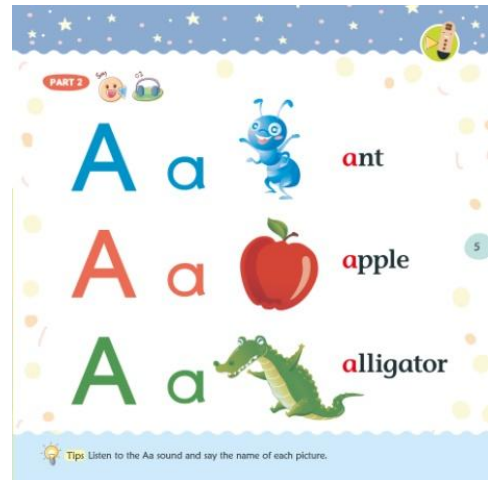
### The Aa Sound- Part 4

#### Teaching Goal

- To be able to recognize and identify upper and lower case of **Aa**.
- To be able to remember the letter **Aa** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabularies that begin with **Aa** (**ant/ apple/ alligator**).
- To be able to follow the words with their fingers and say the chant.

#### Materials

- ✓ DVD **Aa**
- ✓ LivePen
- ✓ Flashcards or photocopies of feelings/ emotions
- ✓ Flashcards of **Aa**
- ✓ Balloons
- ✓ Playdough
- ✓ Crayons or markers



#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

1. ABC Song.
2. Sing the song as a group and greet peers and teachers.
3. Add movements to the song and encourage the children to follow the movements.

#### **Game: Exchange your feelings**

1. After reviewing the feelings, give each child a picture card of different emotions. Ask the children to walk around the classroom and ask each other: **“How do you feel today?”**; the children need to answer according to the card they are holding in their hands.
2. Then exchange with their partners.
3. Continue the steps until everyone has a chance to practice several times.



#### **Teaching Tips**

- ☆ Remind children some **safety rules** during the activity: **No running/ No pushing/ Be kind to others... etc.**

- ☆ ***Encourage** the children to act out their feelings during the activity, this makes it more interesting for the children.*

### **Review Lesson (15 Minutes)**

1. Review the letter **Aa** and the sound with the children.
2. Review the new vocabulary words **ant**, **apple** and **alligator** to make sure the children are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.

 *Play **ACD Track 04** during the lesson.*



#### **For IRS Pen ONLY**



*Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.*



#### **Teaching Tips**

- ☆ *Divide the class in teams and compete with their peers during the review can increase the children's interests in learning. However, do have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!***

### **Activity Time (25 Minutes)**

#### **Game: Can you form the letter with your body?**

1. Divide your class in groups of 2 or 3.
2. Tell them that they have to form either the upper or lower case of **Aa** with their bodies.
3. Hold up the upper or lower case of the letter **Aa** and see which group can complete this task. The fastest group gets a point for their team.
4. Continue playing a few times and reward every child with a sticker/a hug/high-five ... etc. for participating in the game (as one was willing to give it a try should really be encouraged).

#### **Variation of the game**

*You can provide children with blocks or toys and ask the children to form the letter with their toys or other materials found in class.*

#### **Game: Balloon Matching**

1. Prepare many small balloons and draw different pictures on them.
2. Put the balloons on the floor.
3. Give the children a limited amount of time to find balloons that have ant, apple and

alligator on them.

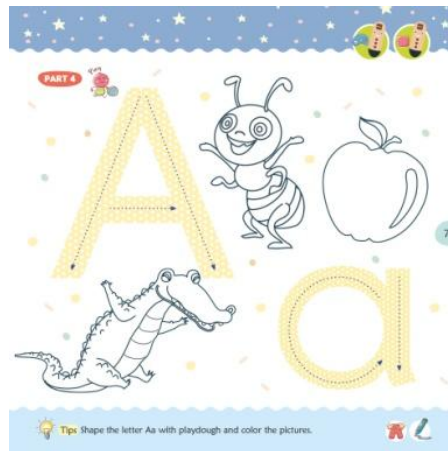
4. The children need to **find the balloons, call out the words** and **give them to you**.



*Make sure **not to blow the balloons too full** to avoid the balloons from popping during the game as the children are all trying to get the balloons. Some children might get shocked or scared if the balloons pop.*

### **Student's Book- Let's do it! (15 Minutes)**

1. Open **Student's book to Unit 1 Part 4** and ask the children to listen to the CD.
2. Trace the upper and lower case of letter **Aa** and shape the letter with the playdough.
3. Then ask the children to color the pictures.



### **Teaching Tips**

- ☆ Encourage the children to **point to the pictures and call out the names** while doing the activity.
- ☆ Encourage the children to shape the letter **Aa** with playdough. May photocopy the page to the kids and ask them to glue the playdough on it and color the pictures.

### **Wrap-up/ Review (10 Minutes)**

1. Practice vocabulary words and chant as a group or individually.
2. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Aa** during the review.

**【Feel free to use the LivePen during your lessons】**